Holocaust WebQuest

https://sites.google.com/site/mrslaganwebquest/

What is genocide?

1. Define genocide in your own words?
2. When we refer to the “Holocaust”, what time period are we talking about?

Hitler Comes to Power

1. What levels of German society were most drawn to Hitler and the Nazi Party?

Nazi Racism

1. What was Hitler’s term for the “master race”? Describe this type of person.
2. What types of German citizens were victims of the Nazi Party?

Antisemitism

1. Define antisemitism.
2. When did it begin?
3. What other nations treated Jews as scapegoats (blamed them for some trouble)?

The Nuremberg Laws

1. According to the Nuremberg Laws of 1935, how did the German government decide if someone was Jewish?
2. What did the German government require of Jews in German society?

Kristallnacht: The Night of the Broken Glass

1. What happened on November 9, 1938? What caused the violence?
2. Many Jews escaped Germany during this time. What countries accepted the most Jewish refugees?

Evian Conference

1. Why did the U.S. not allow entrance to more refugees before WWII?

The Final Solution

1. What was the goal of the “Final Solution?”

Ghettos

1. How many ghettos existed in German occupied territories?
2. Describe the largest ghetto.

Abe’s Story: Kutno Ghetto

1. Describe the picture and say how people were treated.

Abe’s Story: Conditions worsen

1. Describe how the conditions worsened.
2. What does Abe do? Where does he go? Why?

Forced Labor Camps

22. Describe what happens to most “workers”.

Death Camps

23. What happened at most of these camps?

Death Marches

24. Why were people forced to go on “death marches”?

Family Photograph

25. Create your own caption for this photo. Describe what the family is doing and where they are going.

Remember

26. Choose two images from this site. Include their title and a description of each picture.

Liberation

27. When the Soviet soldiers liberated Auschwitz Death Camps, how many shoes did they find?

Survivors

28. Describe one hardship survivors had to face.

A Survivor’s Prayer: A Poem

29. Read the poem, and summarize what it is about in a few sentences.

Importance of teaching about the Holocaust

30. If you were going to teach others about the importance of studying the Holocaust, what would you include?